



## Digest This (Assessment)

### Concepts Assessed

The digestive system consists of the mouth/teeth, esophagus, stomach, small and large intestine, colon, rectum/anus. Each structure has a specific function to digest food and provide energy for the body.

### Time

20 minutes

### Materials

Individual

Writing Prompt

### Advance Preparation

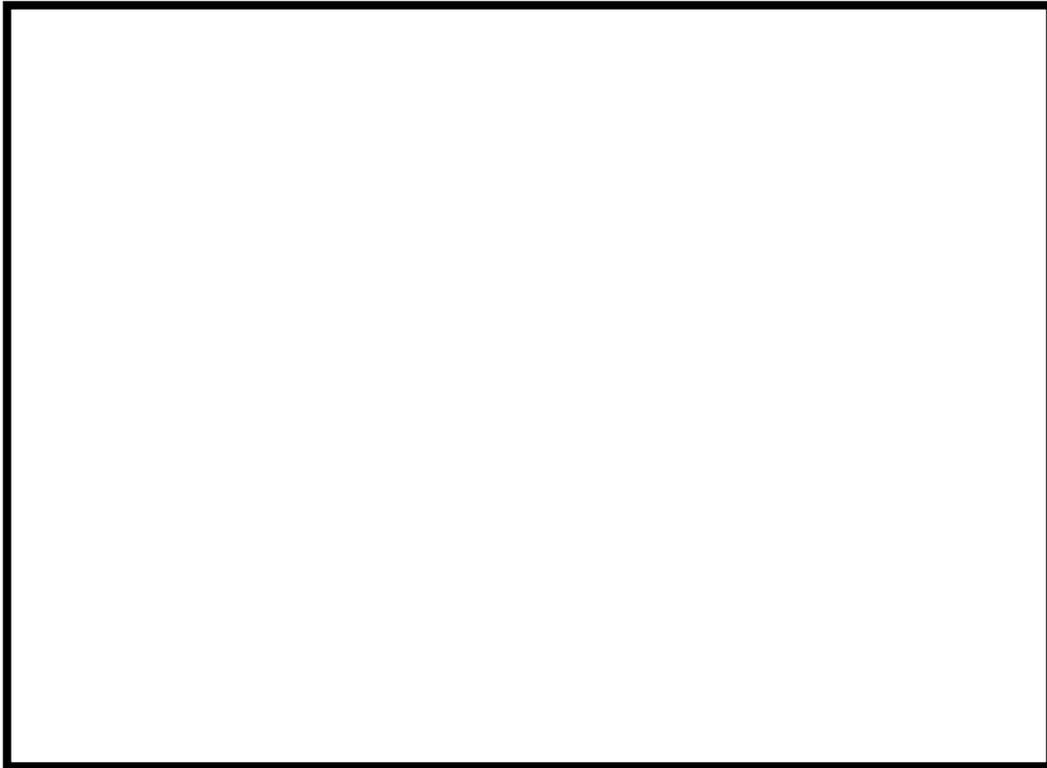
1. Duplicate writing prompt.

### Procedure:

1. Explain that students will now have an opportunity to share what they know about the digestive system.
2. Encourage students to think about what they learned from “chewing on a cracker” to building their digestive system stimulation.
3. Distribute the writing prompt and provide time for students to answer it.

Name \_\_\_\_\_ Date \_\_\_\_\_

Imagine you are your favorite food. Today is the day you are being eaten! Please describe your journey through the digestive system in order. Include each structure you travel through and its function. Show what you know and be as creative as possible. Illustrate your journey.



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**Digest This (Assessment)  
Rubric**

Students must cover these structures and functions in the following order:

<b>Structure</b>	<b>Function</b>
Mouth	Chew to breakdown food (mechanical-teeth and chemical-enzymes)
Esophagus	Transport food from mouth to stomach, "squishes" food
Stomach	Chemical breakdown of food, use of acid to break it down
Small intestine	Nutrients is pulled out (absorbed) into the body/ blood stream
Large intestine	Liquid is absorbed into the blood stream
Colon	Solid waste gathers
Anus/Rectum	"Poops"/ expels waste

**RUBRIC**

<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>All</b> structures and functions are included and described in the correct order.	<b>All</b> structures are included in the correct order and <b>most</b> functions are described.	<b>Most</b> structures are included in the correct order but <b>some</b> functions are not included or are incorrect.	<b>Some</b> structures are missing. <b>Minimal or no</b> functions are described.